

Number theory, Talteori 6hp, Kurskod TATA54, Provkod TEN1
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Solutions

1) Determine all solutions to $180x \equiv 120 \pmod{240}$.

Solution: Since $\gcd(180, 240) = 60$, this is equivalent to $3x \equiv 2 \pmod{4}$, which is equivalent to $x \equiv 3 * 2 \equiv 2 \pmod{4}$.

2) Find all solutions to the congruence

$$x^7 + x^3 + x + 1 \equiv 0 \pmod{16}.$$

Solution: Put $f(x) = x^7 + x^3 + x + 1$. Then $f(1) \equiv 0 \pmod{2}$, and $f'(x) = 7x^6 + 3x^2 + 1$, so $f'(1) \equiv 1 \not\equiv 0 \pmod{2}$, hence this solution lifts uniquely mod 2^n for all n .

Lift to 2^2 : $f(1) = 4 \equiv 0 \pmod{2^2}$.

Lift to 2^3 : $f(1) = 4 \not\equiv 0 \pmod{2^3}$.

$$\begin{aligned} 0 \equiv f(1 + 2^2t) &\equiv f(1) + 2^2 f'(1)t \pmod{2^3} \\ &\equiv 4 + 4 * 11t \pmod{2^3} \\ &\equiv 4 + 4t \pmod{8}. \end{aligned}$$

So $t \equiv -1 \equiv 1 \pmod{2}$, and $r_1 = 1$ lifts to $r_2 = 1 + 4 * 1 = 5$.

Lift to 2^4 : $r_2^3 \equiv r_2^7 \equiv 13 \pmod{16}$, so $f(r_2) \equiv 0 \pmod{16}$. Thus $r_3 = r_2 = 5$ is a solution mod 16.

3) Consider the polynomial $f(t) = t^4 + 2t^2 - 4$. Does f have a zero which is an integer? A zero mod 19? A zero mod 43? Find examples of such zeroes, when possible.

Solution: We write the equation $f(t) = 0$ as

$$(t^2 + 1)^2 = 5 \tag{1}$$

This shows that there are no integer solutions. Since

$$\left(\frac{5}{43}\right) = \left(\frac{43}{5}\right) = \left(\frac{3}{5}\right) = \left(\frac{5}{3}\right) = \left(\frac{2}{3}\right) = -1$$

the equation has no solution modulo 43.

On the other hand,

$$\left(\frac{5}{19}\right) = \left(\frac{19}{5}\right) = \left(\frac{-1}{5}\right) = 1,$$

so we can at least solve $u^2 \equiv 5 \pmod{19}$. In fact, the solutions are $u \equiv \pm 9 \pmod{19}$.

The equation $t^2 + 1 \equiv u \equiv 9 \pmod{19}$ is equivalent to $t^2 \equiv 8 \pmod{19}$. Since $8^9 \equiv -1 \pmod{19}$, the Euler Criteria gives that this equation has no solutions. On the other hand $t^2 + 1 \equiv u \equiv -9 \pmod{19}$ is equivalent to $t^2 \equiv -10 \equiv 9 \pmod{19}$. This has the solutions $t \equiv \pm 3 \pmod{19}$.

Thus, the solutions to $(t^2 + 1)^2 \equiv 5 \pmod{19}$ are precisely $t \equiv \pm 3 \pmod{19}$.

- 4) Write 41 as a sum of two squares, and then write 205 as a sum of two squares. Finally, write 222 as a sum of four squares.

Solution: Since $p \equiv 1 \pmod{4}$, we can use the method described in the lecture.

First, find a square root of $-1 \pmod{41}$; $r = 9$ works.

Secondly, put $x = -r/p = -9/41$, and put $n = \lceil \sqrt{p} \rceil = 6$. We want to approximate x with a rational number a/b such that $b \leq n$ and

$$|x - a/b| \leq \frac{1}{b(n+1)} < \frac{1}{b\sqrt{p}}.$$

Thirdly, the continued fraction expansion of x is $[-1, 1, 3, 1, 1, 4]$, and the third convergent is $-1/5$. We put $a = -1$, $b = 5$ and $c = rb + pa = 9 * 5 + 41 * (-1) = (-4)$. Then $b^2 + c^2 = 5^2 + (-4)^2 = 25 + 16 = 41$.

Finally, we can express $41 = 4^2 + 5^2$. For this small prime, we could have found this easily by exhaustive search.

Now note that $205 = 41 * 5$. Since $5 = 2^2 + 1$, we can write

$$205 = N(4 + 5i)N(2 + i) = N((4 + 5i)(2 + i)) = N(3 + 14i),$$

hence $205 = 3^2 + 14^2$.

Since $17 = 4^2 + 1^2$, it follows that $222 = 205 + 17 = 3^2 + 14^2 + 4^2 + 1^2$.

- 5) Find the continued fraction expansion of $\sqrt{17}$, then approximate $\sqrt{17}$ with a rational number, with an error less than 0.002.

Solution: We get that $\sqrt{17} = [4, \bar{8}]$ and that the successive convergents are

$$c_0 = 4, \quad c_1 = 33/8, \quad c_2 = 268/65.$$

Since $c_2 < \sqrt{17} < c_1$ and $c_1 - c_2 = 1/520 < 2/1000$, we have that $|\sqrt{17} - 33/8| < 0.002$, as desired.

- 6) Let f be a multiplicative arithmetical function. If the argument n has prime factorization $n = p_1^{a_1} \cdots p_k^{a_k}$, show that

$$\sum_{d|n} \mu(d)f(d) = (1 - f(p_1)) \cdots (1 - f(p_k)).$$

Use this to show that

$$\sum_{d|n} \frac{\mu(d)}{d} = \frac{\phi(n)}{n}.$$

Solution: : This is two exercises in chapter 7 in the textbook.

- 7) Determine all positive integer solutions to $x^2 + 2y^2 = z^2$.

Solution: This is an exercise in chapter 13 in the textbook.